



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
SUMMATIVE ASSESSMENT: 2 (2016 – 2017)**

ENGLISH

CLASS V

MARKS: 60

DATE: 01.03.17

TIME : 2 Hrs

GENERAL INSTRUCTIONS:

- 1. Read all the questions carefully.**
- 2. Answer all the questions on the answer sheets provided.**
- 3. Do not copy the questions and statements.**
- 4. Number the answers correctly.**
- 5. Do not exceed the word limit.**

SECTION A: READING (10 MARKS)

Q1. Read the passage carefully and answer the questions:

Once upon a time a rich merchant was passing through a dense forest with his bullock-carts, goods and servants. When they stopped at a clearing in the forest, he told all his men not to eat any unknown fruit, leaf or flower without asking him first.

Deep within the forest lay a village. Just outside the village stood a tree called the Whatnot Tree. This tree, though it looked like a mango tree, was very poisonous.

Now some of the men who went on ahead were very hungry and also stupid. They could not resist the delicious ‘mangoes’ and ate them. Others remembered the merchant’s warning but ate them after a while. While some, wiser than the rest, did not touch the fruit at all.

When the merchant arrived, some of his men lay dead while a few others rolled in pain on the ground. The ones in pain were saved by the merchant who gave them some wild herbs.

The merchant then told his men, “I knew it wasn’t a mango tree for two reasons. First, this tree is easy to climb. And second, it is right next to a village, yet the people from the village do not eat the fruit. So they cannot be safe to eat.” The men were amazed at the merchant’s common sense and wisdom.

A. Circle the correct answer:

(5 marks)

- a) The merchant was passing through a _____.
- i) forest ii) town iii) valley iv) country side
- b) The Whatnot Tree was similar to a _____.
- i) Mango tree ii) Gulmohar tree
- iii) Banyan tree iv) Pear tree
- c) The people who did not eat the fruit of the Whatnot Tree were _____.
- i) in pain ii) well iii) dead iv) injured
- d) The merchant knew that it was a poisonous tree because the villagers had not _____.
- i) eaten the fruit ii) climbed the tree
- iii) cut it down iv) played on the tree.
- e) The merchant saved some of the men by giving them some _____.
- i) fruits ii) herbs iii) flowers iv) seeds

Q2. Read the passage carefully and answer the questions:

An old scarecrow called Rackettypan lived in the middle of a big ploughed field. He had an odd, round turnip head with a battered, old hat on top to keep out the rain. He wore a long, torn coat that had once belonged to Farmer Giles, and he had a string of shining, silvery tin strips hanging from the end of his thin arms of sticks.

When the wind blew, the tin strips went jingle-jangle, and all the birds that had been looking for corn in the field, flew up in the air with a great crying and squawking-all except the little Red Robin. He didn't mind the sound at all. He just chirped to himself and flew up onto Rackettypan's head and sang, "Sweet, sweet, sweet!" as hard as he could.

Rackettypan loved to hear Robin singing so gaily. "That's the way!" he would shout up to him, "Sing away, little Robin. Sing away! It does me a lot of good to hear you. I get so lonely in the middle of this big field by myself all day and all night. Nobody ever stops to talk to me except you." And Robin would sing all his nicest, happiest songs to cheer up the lonely old scarecrow.

A. On the basis of your reading the passage answer the following questions: (3 marks)

- i) Who was Rackettypan? Where did he live?

ii) What made all birds fly up in the air with a great cry?

iii) How did little Red Robin cheer the old Rackettypan?

B. Find the word which means the same:

(2 marks)

i) short, sharp and sweet sounds that a bird made. (para 2)

ii) used a lot and not in very good condition. (para 1)

SECTION B: WRITING (15 MARKS)

Q3. Write a factual description on the topic 'My Tiffin Box' in 50 words:

(4 marks)

Q4. Look at the picture and describe it in not more than 50 words:

(4 marks)



Q5. Write a letter to your grandparents thanking them for the birthday present they have sent you on your birthday:

(7 marks)

OR

Write a story based on the outline given below in about 80-100 words. Give a suitable title and moral to the story:

(7 marks)

One day.....tiger....drinkingriver.....tortoise.....walking by.....caught.....its shellvery hard. ...tiger could not break....tortoise laughed...cannot eat.....tiger angry.....I'll drown ...threw it..river..Tortoise laughed loudly. 'Thank you, Mr. Tiger.'....said 'river is my home'

SECTION C: GRAMMAR (15 MARKS)

Q6. Fill in the blanks with the correct form of the verb in the brackets: (3 marks)

- i) The tired travellers _____ well last night. (sleep/slept)
- ii) The weather forecast predicts, it _____ tomorrow. (will rain/ rain)
- iii) She _____ cricket everyday. (play / plays)
- iv) The sun _____ brightly. (shine / shines)
- v) He _____ about the meeting and was late. (forget / forgot)
- vi) The farmer _____ his field the next week. (ploughed/ will plough)

Q7. Fill in the blacks with suitable Prepositions: (3 marks)

- i) My grandmother is fond _____ chocolates. (for/ of/ about/by)
- ii) We start our winter vacation _____ December. (of/on/ in/ at)
- iii) Please distribute these sweets _____ the children. (between/ among/ over/ across)
- iv) I made a card _____ my mother. (for/on/by/over)
- v) We should not take anything _____ strangers. (of/ from/ in/ among)
- vi) The fight is _____ these two children. (between/ from/ among/ beside)

Q8. Join the pair of sentences using the conjunctions given in the brackets: (3 marks)

- i) Robin wanted to go out to play. It was raining. (but)
- ii) Prabhu closed the door. He locked it. (and)
- iii) Will you come at 9.00 a.m? Will you come at 10.00 a.m? (or)

Q9. Change the sentences from direct speech to indirect speech: (3 marks)

- i) The old woman said, "I can't find my glasses."
- ii) Our teacher said, "The earth revolves round the sun."
- iii) The child said to his mother, "I am tired."

Q10. Use the Adverbs from the box to make meaningful sentences: (3 marks)

Never peacefully softly tomorrow outside proudly sadly yesterday
--

- i) He _____ misses his karate classes.
- ii) We saw a few girls standing _____ our class.
- iii) Will you attend the birthday party _____?
- iv) Her parents _____ showed her trophy to all their friends.
- v) Don't speak so _____. I can't hear you.
- vi) The baby slept _____ in her arms.

SECTION D: LITERATURE (20 MARKS)

Q11. Read the extract given below and answer the questions that follow: (3 marks)

“Do his mighty eardrums listen
For the thunder of the feet
Of the Buffalo and Zebra
In the dark and dreadful heat”

i) Whom does ‘his’ refer to?

- a) Buffalo b) Zebra c) Elephant

ii) Choose and write the correct synonym for the word ‘mighty’.

- a) huge b) strong c) powerful

iii) What are ‘his’ eardrums longing to hear?

- a) the footfall of the zebra b) the footfall of the tiger c) the footfall of the buffalo and zebra

Q12. Read the extract given below and answer the questions that follow: (3 marks)

“I can take a bus too.’ He thought. So he waited at crossroads and before a long blue bus arrived. ‘May I ride with you?’”

i) Who is ‘I’ in the above lines?

ii) Who is ‘you’ in the above lines?

iii) Why did ‘I’ wait at a crossroad?

Q13. Answer any ‘FOUR’ of the following questions in about 30-40 words: (8 marks)

- i) How did Rip feel after drinking water from the keg?
- ii) Describe the light in the room each time the Angel enters.
- iii) When did the artists decide to stop painting? What did they do later?
- iv) Who stopped Bhaktaprasad from boarding the bus? Why?
- v) How did Bhaktaprasad describe the ‘city’ to his clan?

Q14. Answer any ‘ONE’ of the following questions: (6 marks)

- i) What did Tippetty say about Margaret’s drawing? What did she mean when she said ‘Art is art?’

OR

- ii) Why did Rip feel uncomfortable as he approached his village?
